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## Educations and rehabilitation and psychosocial support program for children in armed conflicts



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## Abstract

**\$92 per year is enough for schooling, rehabilitation and psychosocial help for a kid in armed conflict areas. We need \$60.000 for 650 Kids in Syria. Will you help please!**

## Introduction

The major principle for SPHER International is to protect human and environment rights. This is through avoiding political conflicts and unnecessary disturbances. However, as the realization of this goal is unattainable, we try to achieve some of the care for human rights, in the form of excerpts where we can. And the right to education as the basic human rights are the most targeted during armed conflicts. Through in this program we try to provide education and psychological security for those children who inadvertently education fell due to armed conflict.

## Amis of the program

Educational goal is one of most primary goals for SPHER international. By achieving this goal we actually strive to achieve other objectives of our Organization, which is including:

1. Educational programs, publications, events, seminars, conferences and our website.
2. Teaching the teachers and training the trainers.
3. Promote grants for training programs and research to ensure continuing development in these areas.
4. Develop and implement regional media education programs and documentaries.
5. Sharing practices and case-studies with the public and related organization.
6. Use our clients (student) and regional networks to enhance capacity development.
7. Exploit advisory meetings.

## Themes of the program

The programme focuses on the following themes:

1. **The humanitarian aspect:** This is the origin of the all aspect, because the advancement of humanity comes from paying attention to the education of the disadvantaged. Those living on the margins of the humanitarian dimension of the warring groups of fellow countrymen. In these critical areas, children lives is disturb, either as a result of the daily shelling, or even target the schools and institutions. This is result of the split of the Community institutions, which gradually turns to political conflict. In addition, to the general economic decline, leading to a deterioration in the performance of basic services such as health and education.
2. **The education aspect:** According to United Nations Statistics spread of illiteracy among children in areas of armed conflict in the Arabic States (Syria, Yemen, and southern Sudan), became common spectacle peddlers of children. This is not only in conflict zones, even in areas of refuge such as Lebanon and Turkey. These children instead of going to school they become responsible for supporting their families, since they are deprived of education. So in this program solution to help these children to return to school, especially basic education from grade 1 to grade 6. In this program we only try to prevent illiteracy, and our other programs of continuing education for the same groups affected, and our other programs to provide income-generating economic projects for those affected by wars within their States in countries of asylum.
3. **Psychological aspect:** In conditions of war schools are not a place for education only, but it is become the perfect place to uncover the psychological suffering of the children, who live in those areas. In addition, it is also considered a dysfunctional place to build healthy relationships with teachers, virtuous, or make friends with kids belonging to the same age group. Schools can be considered the right place to help

children understand what happening in a simplified form. In the school the kid can receive assistance from persons they surpass him in experience and education. This may be not achieved through school curricula, but through the platform and a clear action plan that would take the child away from the climate of fear, war and insecurity. And put the kids in conditions and the atmosphere full of fun, love, and peace. Thereby strengthening the confidence of the child himself and others through our service supports education; psychosocial support. It will be a systematic and purposeful activities concerned with psychological and educational aspects.

## The program details and working plan

This educational program will apply to towns and villages covered by armed conflicts, in Syria and Yemen and southern Sudan. In Syria would be in the village of Launceston, in the Yemen city of Aden, still looking for the right place for southern Sudan, and in case of failing in Sudan we will increase the number of schools in the suburbs of Aden.

For working plan for educational programs and psychological support will be as follows:

### Educational program

The educational program may not differ from educational programs in primary school. Accordingly, for grade I and II will be one teacher teaching all subjects. For upper primary grades (from the third grade to sixth grade), there will be more teachers of science, mathematics and English, plus PA and music. Thus, school structure will be as shown in the table below.

**Table 1: numbers of students, teachers and administrators for each school**

grade	Number of pupils	Number of classes	Number of teachers	Specialist teachers	Administrators & service
Grade 1	100	4	4	1	the school will a director and social worker and psychologist plus 2 cleaner
Grade 2	80	3	3	1	
Grade 3	75	3	3	2	
Grade 4	70	3	3	2	
Grade 5	65	2	2	4	
Grade 6	60	2	2	4	
<b>Total</b>	650	17	17	7	3 admins   2 cleaners

### Psychological support programme

It is may be true SPHER International have not invented to support programmes for children of war, as for our short being in the area of human. However, they are many organizations around the world are dealing only with this, and SPHER will be working in cooperation with these organizations. This is lead to say that our support programs inspired from these organizations, in particular the Palestinian Red Crescent and the Dutch War Child organization.

As for the programme, will be as follows:

1. For students from the first grade until the fourth will be included in the programmes and activities of Palestine Red Crescent. Aimed to implanting the values of peace, security and cooperation, as well as to train the child to focus and precision.
2. For fifth and sixth grade students, they will be in programmes "I deal" "I deal" of Dutch war children. in which children will be trained to recognize child to identity and identity and its relationship with others and dialogue with the other skills in addition to his vision for the future

3. Psychological support programme will be 408 hours annually, 312 hours for pupils from grade 1 to 4, and 96 hours for children grades v and vi.

## Dates and Locations

We wish the program began October 2015, so that children enter school this year, In Syria and Yemen and southern Sudan.

## Budget

The budget was calculated on the basis of the cost of the 650 pupils' school student, for a period of one year. Fe example, the year 2015 \ 2016 we have been calculating the minimum number of teachers, and the minimum number of specialists, in addition to books and stationery for children, and psychosocial support activities, costs and expenses of the Book and heating fuel. On this basis, the annual cost per school is about \$ 60,000 a year, which is \$93 per child per year. The cost of three schools is \$181,440 dollars annually. As shown in the table below.

**Table 2: psychological education program budget, per academic year (9 months) in us \$ .**

items	quantity	The amount in dollar per month	Annual cost (9 months)
Administrative salaries	3	450	4050
Teachers ' salaries	24	3600	32,400
Psychological support specialists salaries	3	450	4050
Cleaners salaries	2	200	1800
Costs of psychosocial support activities		200	1800
(Other expenses (electricity, net, print		100	900
Books and stationery for children		200	1800
heating for 3 months		1200	3600
Subtotal			50,400
administrative expenses %20			10,080
<b>total</b>		\$60,480	
<b>Total for 3 schools</b>		<b>\$181,440</b>	